

Pediatric OT Evaluation Clinical Observation

Name: _____
Diagnosis: _____
Caregiver: _____
Phone #: _____
E-mail: _____

DOB: _____
DOE: _____
Age: _____

Significant/Medical History:

Medications:

Allergies:

Adaptive Equipment/Current Adaptations:

Other Therapies:

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Observations:

Attending Skills

- adequate
- inconsistent
- distractible
- alert
- lethargic
- non-responsive

Response Rate

- appropriate
- impulsive
- mild delays
- moderate delays
- severe delays

Social Interactions

- WNL
- shy
- withdrawn
- friendly
- talkative

Behavior

- present
- non-existent
- appropriate
- aggressive
- easily frustrated

Level of Activity

- WNL
- active
- passive

Cooperation

- adequate
- with some prompts
- with numerous prompts
- resists

Awareness of Environmental Events

- usually
- moderately
- occasionally
- non-existent

Awareness of Others

- adequate
- fair
- poor
- non-existent

Reliability of Scores

- good
- questionable
- poor

Prognosis of Therapeutic Intervention

- favorable
- guarded
- unfavorable

Assessments Performed:

Pediatric OT Evaluation Clinical Observation

FINE MOTOR

Hand Dominance	Translation	In-hand Manipulation	Shift
<input type="checkbox"/> left	<input type="checkbox"/> functional	<input type="checkbox"/> functional	<input type="checkbox"/> functional
<input type="checkbox"/> right	<input type="checkbox"/> independent	<input type="checkbox"/> independent	<input type="checkbox"/> independent
<input type="checkbox"/> ambidextrous	<input type="checkbox"/> with assistance	<input type="checkbox"/> with assistance	<input type="checkbox"/> with assistance
	<input type="checkbox"/> unable	<input type="checkbox"/> unable	<input type="checkbox"/> unable

Opposition	Grasp	Web Space
<input type="checkbox"/> functional	<input type="checkbox"/> palmar supinate	<input type="checkbox"/> open
<input type="checkbox"/> independent	<input type="checkbox"/> radial cross palmar grasp	<input type="checkbox"/> closed
<input type="checkbox"/> with assistance	<input type="checkbox"/> digital pronate	<input type="checkbox"/> tool rested on web space
<input type="checkbox"/> unable	<input type="checkbox"/> static tripod	
	<input type="checkbox"/> dynamic tripod	

Bilateral Coordination	Simple/Complex Rotation
<input type="checkbox"/> functional	<input type="checkbox"/> functional
<input type="checkbox"/> independent	<input type="checkbox"/> independent
<input type="checkbox"/> with assistance	<input type="checkbox"/> with assistance
<input type="checkbox"/> unable	<input type="checkbox"/> unable

GROSS MOTOR

Muscle Tone	Muscle Strength	Mobility	Reflexes	Bilateral Upper Extremity
<input type="checkbox"/> hypotonic	<input type="checkbox"/> good	<input type="checkbox"/> functional	<input type="checkbox"/> integrated	<input type="checkbox"/> good
<input type="checkbox"/> hypertonic	<input type="checkbox"/> fair	<input type="checkbox"/> independent	<input type="checkbox"/> absent	<input type="checkbox"/> fair
<input type="checkbox"/> normal	<input type="checkbox"/> poor	<input type="checkbox"/> with assistance		<input type="checkbox"/> poor
		<input type="checkbox"/> unable		

Standing/Hopping on One Foot	Jumping	Stairs	Skipping
<input type="checkbox"/> age appropriate	<input type="checkbox"/> age appropriate	<input type="checkbox"/> age appropriate	<input type="checkbox"/> age appropriate
<input type="checkbox"/> delayed	<input type="checkbox"/> delayed	<input type="checkbox"/> delayed	<input type="checkbox"/> delayed

Pediatric OT Evaluation Clinical Observation

Sitting Balance:	Static	Dynamic	Activity Tolerance
	<input type="checkbox"/> normal	<input type="checkbox"/> normal	_____ mins
	<input type="checkbox"/> good	<input type="checkbox"/> good	
	<input type="checkbox"/> fair	<input type="checkbox"/> fair	
	<input type="checkbox"/> poor	<input type="checkbox"/> poor	
	<input type="checkbox"/> trace	<input type="checkbox"/> trace	

Standing Balance:	Static	Dynamic	Activity Tolerance
	<input type="checkbox"/> normal	<input type="checkbox"/> normal	_____ mins
	<input type="checkbox"/> good	<input type="checkbox"/> good	
	<input type="checkbox"/> fair	<input type="checkbox"/> fair	
	<input type="checkbox"/> poor	<input type="checkbox"/> poor	
	<input type="checkbox"/> trace	<input type="checkbox"/> trace	

SENSORY INTEGRATION

Sensory Modulation

- sensory seeker
- sensory avoider
- sensory dormant
- sensory defensive/hyper-responsive

Sensory Processing

- gravitational
- postural
- vestibular
- auditory
- oral
- tactile
- visual
- olfactory
- gustatory

VISUAL/MOTOR PERCEPTUAL

Visual Impairments

- none
- wears glasses
- wears contacts
- other

Follows Moving Target

- horizontally
- vertically
- diagonally
- peripherally

Eyes Converge

- yes
- no

Eyes Diverge

- yes
- no

Visually Locates

- from chalkboard to paper
- from book to paper

Pediatric OT Evaluation

Clinical Observation

SOCIAL SKILLS

Plays with Peers

functional
 independent
 with assistance
 unable

Plays with Toys

functional
 independent
 with assistance
 unable

Completes Activity

functional
 independent
 with assistance
 unable

Plays on Playground/Gym

functional
 independent
 with assistance
 unable

Gathers/Organizes Materials Needed for Activity

functional
 independent
 with assistance
 unable

Problem Solves a Functional Activity

functional
 independent
 with assistance
 unable

Observes Safety Precautions

functional
 independent
 with assistance
 unable

Participates in Individual or Group Leisure Activities

functional
 independent
 with assistance
 unable

ACTIVITIES OF DAILY LIVING

Washes Dries Hands

functional
 independent
 with assistance
 unable

Finger Feeds

functional
 independent
 with assistance
 unable

Drinks from Straw

functional
 independent
 with assistance
 unable

Drinks from Cup

functional
 independent
 with assistance
 unable

Self Feeds Using Utensils

functional
 independent
 with assistance
 unable

Sets-up Meal Containers/Utensils

functional
 independent
 with assistance
 unable

Manipulates Clothing Fasteners

functional
 independent
 with assistance
 unable

Transfers to and from Toilet

functional
 independent
 with assistance
 unable

**Pediatric OT Evaluation
Clinical Observation**

Parental Concerns:

Diagnosis/Impressions:

Recommendations:

Occupational Therapy **is** recommended: _____

Occupational Therapy **is not** recommended: _____

Frequency: _____

Duration: _____

Evaluator

Date